



Nanneella Estate Primary School

Newsletter: Term 4 Week 3

October 24th, 2024

From the Principal—Tom Mangan

5/6 Anglesea Camps

Tom is away at Anglesea Camp this week. How lucky are they to be having this beautiful weather down there beside the beach.

They will be returning late this afternoon back to Elmore Primary School. Can't wait to hear how it was.



2024 TERM DATES

TERM 1

Tuesday 30th January—
Thursday 28th March

TERM 2

Monday 15th April—
Friday 28th June

TERM 3

Monday 15th July—
Friday 20th September

TERM 4

Monday 7th October—
Friday 20th December



Pupil Free Day

A reminder that the Monday 4th November (the day before Melbourne Cup), will be a pupil free day for our students with the Tuesday being a public

holiday.



Thank you Bunnings

On Monday this week, our Bunnings representative, Melany, had some photos taken out the front with the students and a heap of goodies that they kindly donated to the school.



Shade sail for the chicken coop—to stop the crows from taking eggs. Shade sail for the strawberries, and seedlings for the garden— watermelon, cantaloupe, cucumber and butternut.



NEPS NIPPERS

Our NEPS Nippers program has started for any prospective Prep students for 2025. This was a great success last year allowing our students to hit the ground running at the start of the year. Our prep students were able to settle into their learning environment confidently, having experienced the space as well as built relationships with peers.

Any families interested in seeing what our school can offer your child and family, please get in contact with me (Tom Mangan, Principal), to book in on 5484 5395 or 0408 403 884.

OUR SUPPORTERS IN 2024

Nanneella General Store
Apex Club Echuca/Moama
Moama Bowling Club
Brady Electrical
Firepits R Us—Kyabram
Bridgestone Echuca
Bunnings Echuca
WB Hunters Echuca
Lions Club Rochester
Rotary Club Rochester
Rochester RSL
Shire of Campaspe
Breakfast Club



School Hours

8:50am to 3:20pm.

Staff are on yard duty from
8:35am until 3:35pm.

Parents should contact the
school to discuss alternative
arrangements if needed.

We acknowledge the Bangarang /
Yorta Yorta People, the
traditional custodians of the
land on which we are gathered.

We welcome all
Aboriginal and
Torres Strait
Islander people
to our school.



Term 4 Mango Fundraiser

Mango order forms need to be returned today. We'll accept late orders Tuesday at the latest, as I will be sending the order in on Tuesday.



Thanks to everyone for your support with this terms fundraiser. Funds raised will help pay for the new Mud Kitchen.

Expected delivery will be the week beginning 2nd December. We'll let you know when, once the date is confirmed.

Junior TENNIS Tournament

- 3TH OF NOVEMBER 9AM

COST \$15 PER PLAYER

NO PARTNER NO PROBLEM We will sort it!

Round Robin
Divisions 1, 2 & 3
Entries emailed to
rochestersttcc@gmail.com
or 0497320005

Rochester Lawn Tennis Club

DATES TO REMEMBER – 2024	
TERM 4	November
Monday 4th	Pupil Free Day
Tuesday 5th	Melbourne/Echuca Cup Day
Wednesday 6th	Kaboom Sports—St Joe's PS @ Rochester P—2
	December
Tuesday 10th	Statewide Transition Day
Thursday 12th	End of Year Celebration Day
Monday 16th	Final assembly - everyone welcome Afternoon Tea @ 2.30pm

PROTECT

Protecting children & young people
from abuse is our responsibility



HELP IS BUT A PHONE CALL AWAY

LIFELINE **KID'S HELPLINE** **BEYOND BLUE**
13 11 14 **1800 55 1800** **1300 22 4636**



What we did.....



When we got there we had a snack and settled in our cabins. then we had a meeting in the Dining room. We also had Dinner there too, breakfast and lunch.

First activity we did was flying fox, then we had Afternoon tea, then we did a scavenger hunt, then we had dinner, then we went for a night walk then we brushed our teeth and went to bed.

Next day we got up at 7:30 and had breakfast. Then we got back to our cabins. Got ready for our first activity for the day. We did the big swing and then we had the same morning tea. Then we had our next activity. We did Archery then it was lunch. We had a shower, then we went to the dining room to have dinner. We got into our pyjamas then we watched the Emoji Movie. In like an hour we had a snack of Milo and a biscuit. Movie was finished and we all went to bed.

Then we woke up the next day and we went to the dining room. then we went back to our cabins. got ready for our next activity. The next activity was rafting then we got ready for our next activity. We had Low ropes. Then we had lunch and did a couple of activities all together.

Then we went home once the people called us up. It was the best kind of camp I've ever been to.

By Shakya



Child Safety and wellbeing at Nanneella Estate Primary school

Information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and well being.

Nanneella Estate PS has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website, via uEducateUs, and the general office @ school.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Nanneella Estate PS at nanneella.estate.ps@education.vic.gov.au or by phone on 03 5484 5395.

There are 11 Child Safe Standards:

[Standard 1: Culturally safe environments](#) – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

[Standard 2: Leadership, governance and culture](#) – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

[Standard 3: Child and student empowerment](#) – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

[Standard 4: Family engagement](#) – Families and communities are informed and involved in promoting child safety and wellbeing.

[Standard 5: Diversity and equity](#) – Equity is upheld and diverse needs are respected in policy and practice.

[Standard 6: Suitable staff and volunteers](#) – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

[Standard 7: Child-focused complaints processes](#) – Ensure that processes for complaints and concerns are child focused.

[Standard 8: Child safety knowledge, skills and awareness](#) – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

[Standard 9: Physical and online environments](#) – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

[Standard 10: Review of child safety practices](#) - Implementation of the Child Safe Standards is regularly reviewed and improved.

[Standard 11: Implementation of child safety practices](#) – Policies and procedures that document how schools are safe for children, young people and students.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you must ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling 000 for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you must report all incidents, suspicions and disclosures of child abuse as soon as possible. Follow to report physical and sexual child abuse that may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

You must report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You must also report internally to:

- **GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Conduct Branch
 - DET Incident Support and Operations Centres
 - **CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office
 - **INDEPENDENT SCHOOLS**
 - School principal and/or school chaplain
 - Commissioner for Children and Young People on 1300 782 878
- All allegations of "reportable conduct" must be reported as soon as possible to:
- **GOVERNMENT SCHOOLS**
 - Employee Conduct Branch
 - **CATHOLIC SCHOOLS**
 - Diocesan education office
 - **INDEPENDENT SCHOOLS**
 - Commissioner for Children and Young People on 1300 782 878

WITHIN THE FAMILY OR COMMUNITY

DHHS CHILD PROTECTION

You must report to Child Protection if a child is considered to be at risk of protection harm (child abuse) if risk of being harmed for has been named and that harm has led, or is likely to lead, to a serious impact on the child's safety, stability or development.

- **VICTORIA POLICE**
- You must also report all instances of suspected sexual abuse (including grooming) to Victoria Police.
- You must also report internally to:
- **GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - DET Incident Support and Operations Centres
 - **CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office
 - **INDEPENDENT SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office

3 CONTACTING PARENTS/CARERS

Your principal must consult with Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parent/carer in circumstances where the parents are alleged to have engaged in the abuse or the child is a vulnerable and/or at risk for their own safety
- **to contact** the parent/carer and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with a parent/carer (e.g. with a counsellor or other professional)

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold significant concerns for their wellbeing you must act. This may include making a referral or seeking advice from:

- Child Protection (Change Door) in circumstances where the family are open to receiving support
- Child Protection
- Victoria Police

4 PROVIDING ONGOING SUPPORT

Your school must provide support for children impacted by abuse. This should include the development of a Student Support Plan in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

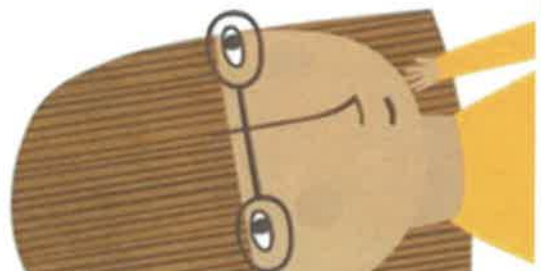
You must follow the Four Critical Actions every time you become aware of a further incident or risk of abuse. This includes reporting new information to authorities.

YOU MUST TAKE ACTION

- You must act by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief that a child has, or is at risk of being abused.
- A reasonable belief is a subjectively low threshold. This enables authorities to investigate and take action.

As a school staff member, you play a critical role in protecting children in your care

- It is strongly recommended that you use the **Responding to Suspected Child Abuse Template** to keep clear and comprehensive notes, even if you make a decision not to report.



CONTACT

DHHS CHILD PROTECTION

AREA

- North Division 1300 864 877
- South Division 1300 853 795
- East Division 1300 360 391
- West Division (Bund) 1800 075 939
- West Division (Home) 1300 864 877

AFTER HOURS

After hours, weekends, public holidays **13 12 78**

CHILD FIRST

1800/1300/075/939/864/877
 additional and support services

ORANGE DOOR

1800/1300/075/939/864/877
 additional and support services

VICTORIA POLICE

000 for your local police station.

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9537 2595

DIOCESAN OFFICE

Melbourne (03) 9567 0228
 Ballarat (03) 5327 7035
 Sale (03) 9432 6600
 Shepparton (03) 5443 2377

INDEPENDENT SCHOOLS

VICTORIA

(03) 9525 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: www.the-lookout.org.au

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service **1800 737 732**