Nanneella Estate Primary School

Newsletter: Term 2 Week 8

June 12th, 2025

From the Acting Principal—Jess Blackman

Welcome everyone to this week's news.

Swimming

Our students did a fabulous job at swimming last week. Student's spent the first three lessons improving on their strokes and then the last session was all about water safety and how to save someone safely in the pool. It was great to see all students' confidence improve as the week progressed.

Parent/Teacher/Student Interviews

A reminder that we will be holding our Semester 1 Parent/Teacher/Student interviews across 2 nights this year - the 1st and 2nd of July. Families can book using uEducateUs. This is a great opportunity to hear about your child's progress as well as the future goals we will be focusing on for the remainder of the year.

2025 TERM DATES

TERM 1

Tuesday 28th January—Friday 4th April

TERM 2

Tuesday 22nd April—Friday 4th July

TERM 3

Monday 21st July—Friday 19th September

TERM 4

Monday 6th October — Friday 19th December

Rochester Secondary College Experience Day

Next Tuesday the 17th June, our Grade 5/6 students will be heading to Rochester Secondary College to take part in a transition day. This is a great opportunity for students to get them used to how a school day runs at secondary school and see what classes will be available for them if they are going to the Secondary College.

Semester 1 Reports

Semester 1 Reports will go live on uEducateUs on Monday 30th of June at 3pm. We will print reports if requested otherwise families can click on the report tab within uEducateUs to view or download these at any time.

Pupil Free Day - Friday 20th June

A reminder that Friday 20th June is a Pupil Free day for our students. Staff will be working on reports during the day. Thank you to families for your support in allowing us to complete this important work.

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OUR SUPPORTERS IN 2025

Nanneella General Store
Apex Club Echuca/Moama
Moama Bowling Club
Brady Electrical
Firepits R Us—Kyabram
Bridgestone Echuca
Bunnings Echuca
WB Hunters Echuca
Lions Club Rochester
Rotary Club Rochester
Rochester RSL
Shire of Campaspe
Breakfast Club

School Hours

8:50am to 3:20pm.

Staff are on yard duty from **8:35am** until **3:35pm**.

Parents should contact the school to discuss alternative arrangements if needed.

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We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.

Gallery Program - MACC Art - Cluster Day Leitchville

Students will be travelling to Leitchville Primary School on Wednesday 25th June to take part in a MACC Art day. Students have been asked to collect any recyclable materials they could contribute for the day.

Examples of things to collect:

- Plastic bottles (e.g. soft drink bottles)
- Cardboard tubes (such as from paper towel) These need to be hygienic, so no loo paper ones please
- Out of date seeds, rice, dried legumes, etc that will make noise when shaken
- Plastic lids

Wood/Fire Pit Raffle

Don't forget to sell your raffle tickets.

Once again ""Firepits R Us" have generously donated a firepit (similar to the one in the picture) and we have again sourced a trailer load of wood.

If you need more books, let me know and I'll send them home. Return date is 1st July and drawn on the 2nd July.

DATES TO REMEMBER – 2025	
TERM 2	**June**
Thursday 12th	NEPS Nippers 9.10am—10.00am
Tuesday 17th	Grade 5/6 Experience Day—Rochester Secondary College
Thursday 19th	Kinder Visit—Echuca School Council @ School/Webex 5.30pm
Friday 20th	Student Free Day—Report Writing
Wednesday 25th	MACC Art Gallery Program Visit—Leitchville PS
Thursday 26th	NEPS Nippers 9.10am—10.00am
	July
Tuesday 1st	Ten Pin Bowling Excursion—Shepparton
Friday 4th	END OF TERM
TERM 3	**July**
Monday 21st	START OF TERM 3

PROTECT
Protecting children & young people from abuse is our responsibility

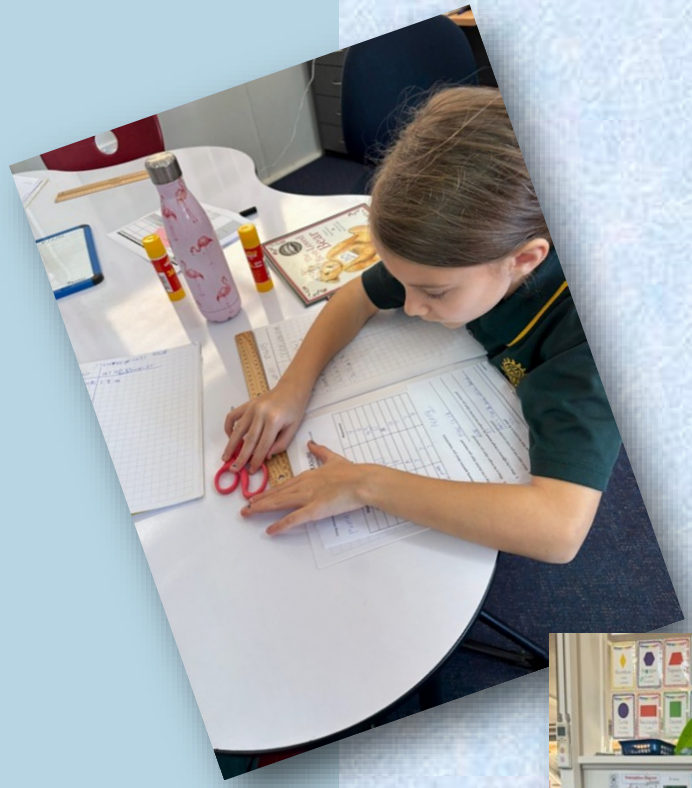
HELP IS BUT A PHONE CALL AWAY
LIFELINE 13 11 14
KID'S HELPLINE 1800 55 1800
BEYOND BLUE 1300 22 4636

FROM THE JUNIOR ROOM

Over the past two weeks, the Junior Room has been busy exploring measurement during maths!

Students have been learning how to measure the length of objects using both informal units and standard units like centimetres. They've practised using rulers accurately, placing units end-to-end, and identifying objects of specific lengths.

The children have also enjoyed comparing and ordering lengths, developing their understanding of measurement through lots of hands-on activities and real-world examples.



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Rochy PS—13/06/2025

NUDE LUNCHBOX CHALLENGE!

Tuesday 10th – Friday 13th June

Let's reduce our waste and make a difference!
Each morning, help your class:

- Count the number of plastic wrappers in each lunchbox
- Record the total on the *Class Tally Chart* (provided)
- Display your tally in your classroom
- The class with the *least rubbish* by Friday wins a HOT CHIP LUNCH´daw!

CHIP LUNCH!

Bonus Challenge! If a student has ZERO plastic waste in the lunchbox - They earn a raffle ticket to enter the big school-wide prizedraw!

Major Prizes include:

IGA voucher

Containers

Drink bottle

Bottle

Lunchboxes

Let's go waste-free and win some great prizes!

NANNEELLA ESTATE PRIMARY SCHOOL

NEPS Nippers

Prospective 2026 prep students are welcome to come and get a taste of school life at Nanneella Estate Primary School.

Sessions will run from 9:10-10:00am on Thursdays.

Term 2 Dates:

- 15th May (Week 4)
- 29th May (Week 6)
- 12th June (Week 8)
- 26th June (Week 10)

To book in, or for more information please contact the school:

0408 403 884 or (03) 5484 5395

Child Safety and wellbeing at Nanneella Estate Primary school

Information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and well being.

Nanneella Estate PS has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website, via uEducateUs, and the general office @ school.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Nanneella Estate PS at nanneella.estate.ps@education.vic.gov.au or by phone on 03 5484 5395.

There are 11 Child Safe Standards:

Standard 1: Culturally safe environments – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Leadership, governance and culture – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

Standard 3: Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Family engagement – Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Diversity and equity – Equity is upheld and diverse needs are respected in policy and practice.

Standard 6: Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Child-focused complaints processes – Ensure that processes for complaints and concerns are child focused.

Standard 8: Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Review of child safety practices - Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Implementation of child safety practices – Policies and procedures that document how schools are safe for children, young people and students.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

YOU MUST TAKE ACTION

As a school staff member, you play a **critical role** in protecting children in your care.

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief * that a child has, or is at risk of being abused.
- You **must** act if you form a suspicion/ reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).
- It is strongly recommended that you use the ***Responding to Suspected Child Abuse template*** to keep clear and comprehensive notes, even if you make a decision not to report.

** A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.*

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000 for urgent medical and/ or police assistance** to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- Employee Conduct Branch
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or school chairperson
- Commission for Children and Young People on **1300 782 978**.

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

GOVERNMENT SCHOOLS

- Employee Conduct Branch

CATHOLIC SCHOOLS

- Diocesan education office

INDEPENDENT SCHOOLS

- Commission for Children and Young People on **1300 782 978**.

WITHIN THE FAMILY OR COMMUNITY

DHHS CHILD PROTECTION

You **must** report to DHHS Child Protection if a child is considered to be:

- in need of protection from child abuse
- at risk of being harmed (or has been harmed) and the harm has had, or is likely to have, a serious impact on the child's safety, stability or development.

VICTORIA POLICE

You **must also** report all instances of suspected sexual abuse (including grooming) to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or chairperson.

For suspected student sexual assault, please follow the **Four Critical Actions: Student Sexual Offending.**

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- **to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a ***Student Support Plan*** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

CONTACT

DHHS CHILD PROTECTION

AREA

North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 360 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS

After hours, weekends, public holidays **13 12 78**.

CHILD FIRST

https://services.dhhs.vic.gov.au/referral-and-support-teams

ORANGE DOOR

https://www.vic.gov.au/familyviolence/the-orange-door.html

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne **(03) 9267 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 5622 6600**
Sandhurst **(03) 5443 2377**

INDEPENDENT SCHOOLS VICTORIA

(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: http://www.lookout.org.au

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**.

PROTECT