Nanneella Estate Primary School

Newsletter: Term 1 Week 10

April 3rd, 2025

From the Principal—Tom Mangan

Exciting News

Acting Principal, James Sait, who was going to replace me for term 2, has decided to take a position at Raywood Primary School instead for the term. This has resulted in going through the interview and selection process of finding a replacement again.

A very exciting result of this process again is that Ms Jess Blackman has been the successful applicant.

Students will know Ms Blackman from their time at Rochester Primary School on Friday's. Ms Blackman is currently teaching in 5/6, involved in the school's wellbeing team and currently enrolled in the Primary Maths and Science Specialist course. Ms Blackman comes to us with a well-rounded set of skills that will see our school flourish for Term 2.

I'm sure you will all encourage and support Ms Blackman when you get to know her next term.

I will be handing over to Jess today and tomorrow so she can hit the ground running next term. Jess will also have the school mobile phone for the term if you need to contact her.

2025 TERM DATES

TERM 1

Tuesday 28th January—
Friday 4th April

TERM 2

Tuesday 22nd April—
Friday 4th July

TERM 3

Monday 21st July—
Friday 19th September

TERM 4

Monday 6th October —
Friday 19th December

Campaspe Cluster Cross Country

Well done to all students that completed our cluster cross country in Elmore last week in some pretty warm conditions. It was great to see the students demonstrating our new values by being courageous and considerate in taking on the challenge of cross country as well as supporting all their peers.

A special mention to Mia who came 2nd in her age group with a fantastic 2km run.

Rochester Fun Day

What little champions backing up and completing 2 cross country runs in a week. Once again our students demonstrated all school values in their efforts. Mia having another great run and receiving 3rd place this time.

After the cross country students got to experience some wonderful opportunities including, inflatable fun, petting zoo, fabulous lunch choices and some great music too. Thank you to Rochester Secondary College and Rochester Primary School for their work getting the day organised and supporting our inclusion in such a great day.

SCHOOL VALUES: Considerate, Responsible, Courageous

OUR SUPPORTERS IN 2025

Nanneella General Store
Apex Club Echuca/Moama
Moama Bowling Club
Brady Electrical
Firepits R Us—Kyabram
Bridgestone Echuca
Bunnings Echuca
WB Hunters Echuca
Lions Club Rochester
Rotary Club Rochester
Rochester RSL
Shire of Campaspe
Breakfast Club

School Hours

8:50am to 3:20pm.

Staff are on yard duty from **8:35am** until **3:35pm**.

Parents should contact the school to discuss alternative arrangements if needed.

We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.

End of Term

Term wraps up tomorrow with an early dismissal time of 2:20pm. We will attend Rochester PS as normal for the day but be returning to NEPS at 2:20pm to begin our holidays.

ANZAC Dusk Service

Thursday 24th of April, Nanneella Hall will be hosting a dusk ANZAC service. Attendees are asked to arrive at 5:45pm for a 6pm start. It is due to conclude at 6:30pm. If students are attending, they are invited to wear school uniform and help to lay a wreath on behalf of the school.

It would be great to see our families there to support this service.

Mowing

A huge thank you to Gabby Gass and family for mowing our grass while the lawn mower is off getting fixed.

Mothers Day/ Special Persons Day

Don't forget to sell those tickets!!

Tickets are due back at school on the 7th May and drawn on the 8th May.

1st Prize Pamper Hamper (includes a $50 voucher from the General Store, Plant from Bunnings, Hamper full of goodies for mum/special person)

2nd Prize Ninja Blast—Portable Blender

3rd Prize $50 Voucher from WB Hunters

4th Prize Rose Gold Toilet Bag

Election Day—Saturday 3rd May

We are running a sausage sizzle to help raise funds for our garden. If you can help on the day please let Lesley or Michelle know.

I hope everyone has a fantastic and safe holiday as well as a fun filled Term 2 with Ms Blackman. I look forward to seeing how much has happened when I return in Term 3.

DATES TO REMEMBER – 2025	
TERM 1	April
Friday 4th	END OF TERM 1—Early finish @ 2.20 from School
TERM 2	April
Tuesday 22nd	Term 2 Starts
Thursday 24th	ANZAC Service @ Nanneella Hall 5.45pm
Friday 25th	Anzac Day—No students at school
Tuesday 28th	Smile Squad van visit this week (TBC)

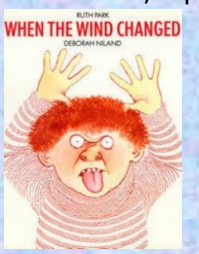
PROTECT
Protecting children & young people from abuse is our responsibility

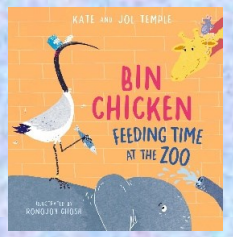
HELP IS BUT A PHONE CALL AWAY
LIFELINE 13 11 14
KID'S HELPLINE 1800 55 1800
BEYOND BLUE 1300 22 4636

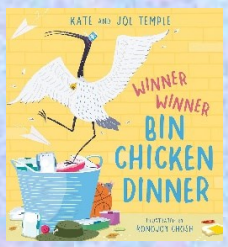
MARC Library Information - Term 1

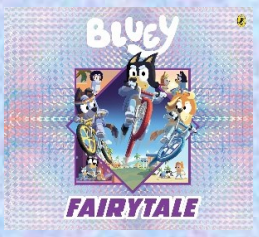
This term we have been looking at caring for library books – **keep them away from food and drinks, put your books in a separate compartment to your drink bottle,** put them up high away from younger siblings and pets, have clean hands when reading, carry carefully and turn pages with care and use a library bag. So many books have been damaged by water accidently spilling on the books or drink bottles leaking in bags. The pages all go crinkly, then go mouldy and need to be thrown out. Please can you enforce this rule at home. Books are very expensive, please look after them.

Prep, Grade 1 and 2 students have read 'When the Wind Changed' and had fun pulling funny faces. We have been looking at Kate & Jol Temple books. We have read some of the Bin Chicken books. We have looked at video clips of ibis, drawn ibis and cut and pasted correct information. We have learnt parts of books – front/back cover, spine, call number and barcode.

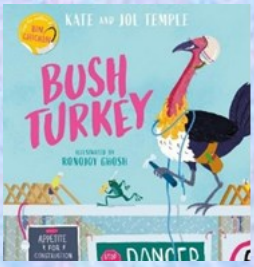


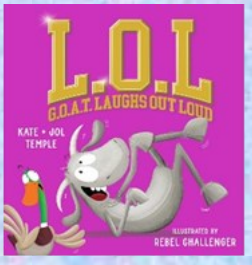


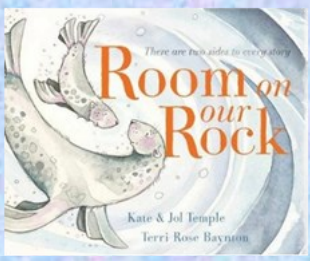


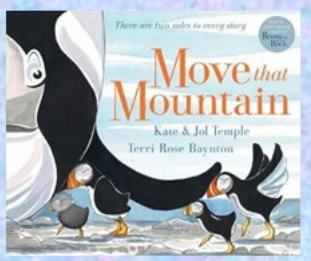


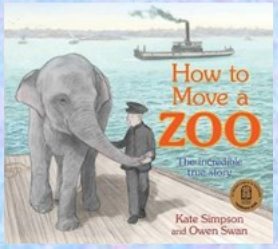
Prep,1,2,3,4,5&6 have all read the following Jol & Kate Temple books – Bush Turkey. We looked at video clips of bush turkeys and learnt where they lived and how they scratch and build mounds and how a 'wattle' around their neck inflates and turns bright yellow. We read L.O.L. and discussed acronyms and what they stand for. We looked at their last book G.O.A.T. and the next book will be O.M.G. Looked through joke books and all told jokes to L.O.L. We read the amazing books 'Room On Our Rock' and 'Move That Mountain' where there are two sides to every story, so we read the books forward and backwards. We also read 'How To Move A Zoo' based on a true story of moving the Taronga Zoo in Sydney where the elephant walked through the streets. We then looked at the Melbourne Zoo moving the elephants to the Werribee Zoo and watched video clips of transporting the elephants and their new habitat. Everyone made book marks. We searched for books using Orbit the library search. We searched by word, subject, author, title and series.



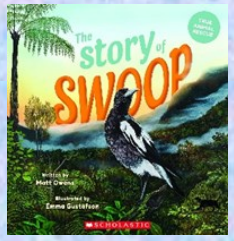


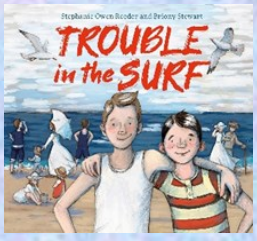






Grades 3,4,5&6 have also looked at books based on true stories. After the Australian Open we read about Rafa Nadal. We read 'Trouble In The Surf'. We looked at video clips and learnt how to recognize a rip in the surf and what to do if you were ever caught in a rip (Swim across it, parallel to the beach). We read the 'Story of Swoop' based on a magpie that was rescued and eventually released. We learnt about magpies and how they can mimic other birds, humans, horses and dogs.





How to spot a rip in the surf.

Helen McLaren

MARC Librarian

ROCHESTER BASKETBALL ASSOCIATION

SCHOOL HOLIDAY FUN

Increase your skills this school holidays with WNBL great Kelly Wilson and OPTI-TRAIN's Yazmin Hayes. Registrations close 1 April 2025

APRIL 2025

Rochester Basketball Association invites students of the area to be part of some school holiday fun! Kelly Wilson, WNBL games record holder and 2024/25 Championship player and running extraordinaire Yazmin Hayes will be in town. Register now with times of sessions to be be sent direct. Session length will depend on number of participants.

BASKETBALL CLINIC

Kelly will take the participants through a session focused on ball skills, dribbling, passing, shooting and defending. Kelly is the WNBL leading player ever for assists and games record holder. Kelly has played with the best, been coached by the best and is one of the best ever. Sessions will be 1-3 hours.

RUNNING SESSION

Yazmin will take participants through a 30 minute sprint session with two sessions recommended - one Monday, one Tuesday Yaz will focus on technique to ensure our players have the quickest and best first two steps on the court.

REGISTER NOW

Cost $20 for one or both sessions - you only pay once.

AT A GLANCE

MONDAY 7 APRIL

- Basketball Clinic
- Running Session

TUESDAY 8 APRIL

- Running Session

THURSDAY 10 APRIL

- Basketball Clinic

ALL HOSTED AT CVCC

*REGISTRATION REQUIRED

Child Safety and wellbeing at Nanneella Estate Primary school

Information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and well being.

Nanneella Estate PS has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website, via uEducateUs, and the general office @ school.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Nanneella Estate PS at nanneella.estate.ps@education.vic.gov.au or by phone on 03 5484 5395.

There are 11 Child Safe Standards:

Standard 1: Culturally safe environments – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Leadership, governance and culture – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

Standard 3: Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Family engagement – Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Diversity and equity – Equity is upheld and diverse needs are respected in policy and practice.

Standard 6: Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Child-focused complaints processes – Ensure that processes for complaints and concerns are child focused.

Standard 8: Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Review of child safety practices - Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Implementation of child safety practices – Policies and procedures that document how schools are safe for children, young people and students.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

YOU MUST TAKE ACTION

As a school staff member, you play a **critical role** in protecting children in your care.

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief * that a child has, or is at risk of being abused.
- You **must** act if you form a suspicion/ reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).
- It is strongly recommended that you use the ***Responding to Suspected Child Abuse template*** to keep clear and comprehensive notes, even if you make a decision not to report.

** A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.*

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000 for urgent medical and/ or police assistance** to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- Employee Conduct Branch
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or school chairperson
- Commission for Children and Young People on **1300 782 978**.

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

GOVERNMENT SCHOOLS

- Employee Conduct Branch

CATHOLIC SCHOOLS

- Diocesan education office

INDEPENDENT SCHOOLS

- Commission for Children and Young People on **1300 782 978**.

WITHIN THE FAMILY OR COMMUNITY

DHHS CHILD PROTECTION

You **must** report to DHHS Child Protection if a child is considered to be:

- in need of protection from child abuse
- at risk of being harmed (or has been harmed) and the harm has had, or is likely to have, a serious impact on the child's safety, stability or development.

VICTORIA POLICE

You **must also** report all instances of suspected sexual abuse (including grooming) to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or chairperson.

For suspected student sexual assault, please follow the **Four Critical Actions: Student Sexual Offending.**

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- **to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a ***Student Support Plan*** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

CONTACT

DHHS CHILD PROTECTION

AREA

North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 360 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS

After hours, weekends, public holidays **13 12 78**.

CHILD FIRST

https://services.dhhs.vic.gov.au/referral-and-support-teams

ORANGE DOOR

https://www.vic.gov.au/familyviolence/the-orange-door.html

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne **(03) 9267 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 5622 6600**
Sandhurst **(03) 5443 2377**

INDEPENDENT SCHOOLS VICTORIA

(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: http://www.lookout.org.au

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**.

PROTECT