Nanneella Estate Primary School

Newsletter: Term 2 Week 2

May 1st, 2025

From the Principal—Tom Mangan

Welcome Back

Firstly, welcome back to everyone! It has been an absolute pleasure to have the opportunity to join NEPS this term while Mr Mangan is away on LSL. It has been great to see all students back at school and settling back into the routines quickly despite the change.

ANZAC DAY

A big thanks to all the students and families who came to the ANZAC Day Eve service last week. It was great to have students involved in the service by completing a reading or laying the wreath. They did an awesome job!

Special Person's Day Raffle & Stall

Thank you to those families that have already returned raffle tickets and money. These must be returned to the school by Wednesday 7th May. Winning tickets will be drawn on Thursday 8th May and all winners will be notified by phone.

1st Prize *Pamper Hamper* (includes a $50 voucher from the General Store, Plant from Bunnings, Hamper full of goodies for mum/special person)

2nd Prize *Ninja Blast—Portable Blender*

3rd Prize *$50 Voucher from WB Hunters*

4th Prize *Rose Gold Toilet Bag*

Our Mother's Day/Special Person's Day stall will be held on Thursday 8th May for the students wanting to purchase gifts for their special person/s. Make sure they bring money for their purchases and an extra bag to carry their goodies home in.

2025 TERM DATES

TERM 1

Tuesday 28th January—
Friday 4th April

TERM 2

Tuesday 22nd April—
Friday 4th July

TERM 3

Monday 21st July—
Friday 19th September

TERM 4

Monday 6th October —
Friday 19th December

SCHOOL VALUES: Considerate, Responsible, Courageous

OUR SUPPORTERS IN 2025

Nanneella General Store
Apex Club Echuca/Moama
Moama Bowling Club
Brady Electrical
Firepits R Us—Kyabram
Bridgestone Echuca
Bunnings Echuca
WB Hunters Echuca
Lions Club Rochester
Rotary Club Rochester
Rochester RSL
Shire of Campaspe
Breakfast Club

School Hours

8:50am to 3:20pm.

Staff are on yard duty from **8:35am** until **3:35pm**.

Parents should contact the school to discuss alternative arrangements if needed.

We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.

Do It For Dolly Day

On Friday, the 9th May, we will be joining with Rochester Primary School to support 'Do It For Dolly Day'. Students are encouraged to wear blue and bring a gold coin donation to support the cause. Students will be taking part in whole school activities in the afternoon.

Winter Sports

Winter Sports is coming up in Week 4 on Wednesday 14th May for students in Grades 3-6. Student's will be travelling to Colbinabbin and will have the opportunity to pick between Footy, Netball and Soccer to play for the day.

NEPS Nippers

We will be starting our NEPS Nippers program soon for any future preps that want to experience our school before commencing in 2026.

Sessions will commence on Thursday 15th of May and continue fortnightly for the remainder of the term. Sessions will run from 9:10am-10am.

Please encourage all prospective parents to get in contact with any questions or queries they may have.

Election Day—Saturday 3rd May

We are running a sausage sizzle to help raise funds for our garden.

If you can help on the day please let Lesley or Michelle know.

DATES TO REMEMBER – 2025	
TERM 2	**May**
Tuesday 6th	Rochester Secondary Student Visit
Thursday 8th	School Council 5.30pm @ School or Webex
Tuesday 13th	Glasses for Kids
Wednesday 14th	Winter Sports @ Colbinabbin—Visitors welcome
Thursday 15th	NEPS Nippers 9.10am—10.00am
Thursday 29th	NEPS Nippers 9.10am—10.00am
	June
Monday 2nd—Thursday 5th	Swimming @ Echuca 12.00—1.00pm
Monday 9th	Public holiday Kings Birthday—no students @ school

PROTECT

Protecting children & young people from abuse is our responsibility

HELP IS BUT A PHONE CALL AWAY

LIFELINE	KID'S HELPLINE	BEYOND BLUE
13 11 14	1800 55 1800	1300 22 4636

From the Classroom—Junior Class

In the Junior Room, we've been diving deep into reading by learning how to better understand the characters in our stories. We're focusing on using the actions of characters to figure out how they might be feeling or what they might want. We're also learning to combine different types of clues - what a character says, does, and how they look - to make strong inferences about their thoughts and motivations. Check out the photos to see them in action as they explore stories and practice these skills!

Every day counts

Missing **one day per fortnight**
adds up to missing
four weeks of school a year.

VICTORIA State Government | Department of Education

vic.gov.au/education

The Education State

Child Safety and wellbeing at Nanneella Estate Primary school

Information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and well being.

Nanneella Estate PS has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website, via uEducateUs, and the general office @ school.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Nanneella Estate PS at nanneella.estate.ps@education.vic.gov.au or by phone on 03 5484 5395.

There are 11 Child Safe Standards:

Standard 1: Culturally safe environments – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Leadership, governance and culture – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

Standard 3: Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Family engagement – Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Diversity and equity – Equity is upheld and diverse needs are respected in policy and practice.

Standard 6: Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Child-focused complaints processes – Ensure that processes for complaints and concerns are child focused.

Standard 8: Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Review of child safety practices - Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Implementation of child safety practices – Policies and procedures that document how schools are safe for children, young people and students.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

YOU MUST TAKE ACTION

As a school staff member, you play a **critical role** in protecting children in your care.

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief * that a child has, or is at risk of being abused.
- You **must** act if you form a suspicion/ reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).
- It is strongly recommended that you use the ***Responding to Suspected Child Abuse template*** to keep clear and comprehensive notes, even if you make a decision not to report.

** A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.*

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000 for urgent medical and/ or police assistance** to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- Employee Conduct Branch
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or school chairperson
- Commission for Children and Young People on **1300 782 978**.

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

GOVERNMENT SCHOOLS

- Employee Conduct Branch

CATHOLIC SCHOOLS

- Diocesan education office

INDEPENDENT SCHOOLS

- Commission for Children and Young People on **1300 782 978**.

WITHIN THE FAMILY OR COMMUNITY

DHHS CHILD PROTECTION

You **must** report to DHHS Child Protection if a child is considered to be:

- in need of protection from child abuse
- at risk of being harmed (or has been harmed) and the harm has had, or is likely to have, a serious impact on the child's safety, stability or development.

VICTORIA POLICE

You **must also** report all instances of suspected sexual abuse (including grooming) to Victoria Police.

You **must also** report **internally** to:

GOVERNMENT SCHOOLS

- School principal and/or leadership team
- DET Incident Support and Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or chairperson.

For suspected student sexual assault, please follow the **Four Critical Actions: Student Sexual Offending.**

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- **to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a ***Student Support Plan*** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

CONTACT

DHHS CHILD PROTECTION

AREA

North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 360 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS

After hours, weekends, public holidays **13 12 78**.

CHILD FIRST

https://services.dhhs.vic.gov.au/referral-and-support-teams

ORANGE DOOR

https://www.vic.gov.au/familyviolence/the-orange-door.html

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne **(03) 9267 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 5622 6600**
Sandhurst **(03) 5443 2377**

INDEPENDENT SCHOOLS VICTORIA

(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: http://www.lookout.org.au

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**.

PROTECT