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DISCIPLINE POLICY

Rationale:

Our school recognises that our school must provide all children with a safe and caring environment where self-discipline and individual rights and responsibilities form the basis of student discipline and welfare.

Aims:

To build a school environment based on positive behaviour, mutual respect and cooperation.

- To manage inappropriate behaviour in a consistent and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Our school explicitly prohibits all forms of corporal punishment.
- All students will be treated fairly, and all students will be expected to follow the school rules.
- Student behaviour rules are the same across the school.

There are four rules:

1. Listen and follow directions
 2. Raise your hand to speak
 3. Keep your hands and feet to yourself
 4. Respect yourself, others and our school
- If these rules are not being followed the following steps will be taken.
 1. Verbal warning
 2. Name on the board
 3. First cross against name - Fifteen minutes reflection time in class
 4. Second cross against name – All day time out in class
 5. Third cross against name – Exit from the classroom to another classroom and a note may be sent home.
 - Unacceptable behaviour in the playground will be dealt with by the teacher on yard duty. Usually disagreements or inappropriate behaviour will be dealt with by talking to the children involved to try to get them to solve their own problems. Children may also be confined to a specific part of the playground or have thinking time on a seat in the yard.
 - These student behaviour rules are displayed in each classroom and a copy is included in both the School Information Booklet and Staff Manual.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

Approved by School Council – May 2019

To be reviewed – 2022

Signed: _____

Date: _____